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<table>
<thead>
<tr>
<th>Course Unit</th>
<th>ECTS</th>
<th>Tutor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children’s Literature 2</td>
<td>3</td>
<td>Éva Ujlaky PhD</td>
</tr>
<tr>
<td>ELT Methodology 2</td>
<td>2</td>
<td>Éva Ujlaky PhD</td>
</tr>
<tr>
<td>Inclusion in Education</td>
<td>5</td>
<td>Judit Neszt PhD</td>
</tr>
<tr>
<td>EU policy of Education</td>
<td>5</td>
<td>Andrew Chandler</td>
</tr>
<tr>
<td>First Language Acquisition</td>
<td>2</td>
<td>Tamás Csontos PhD</td>
</tr>
<tr>
<td>Puppetry</td>
<td>2</td>
<td>Hajnalka Kovács</td>
</tr>
<tr>
<td>Developing Reading Strategies</td>
<td>2</td>
<td>Ildikó Szabó PhD</td>
</tr>
<tr>
<td>Developing Learning Abilities</td>
<td>3</td>
<td>István Zsigmond PhD</td>
</tr>
<tr>
<td>Intercultural course</td>
<td>3</td>
<td>Erasmus Coordinator</td>
</tr>
<tr>
<td>Teaching Practice in Primary School</td>
<td>10</td>
<td>Tamás Csontos PhD</td>
</tr>
<tr>
<td>*Foreign Language Teaching in Early Childhood</td>
<td>2</td>
<td>Éva Ujlaky PhD</td>
</tr>
<tr>
<td>*Hungarian History</td>
<td>3</td>
<td>Éva Ujlaky PhD</td>
</tr>
<tr>
<td>*Teaching History in English (including teaching practice)</td>
<td>3</td>
<td>Éva Ujlaky PhD</td>
</tr>
</tbody>
</table>

*A minimum of 5 students are required to start these courses*
**SHORT COURSE DESCRIPTION**

**Children’s Literature 2**

The aim of this course is to enable learners to use stories of Children’s Literature as integrated parts of the foreign language learning process.

**ELT Methodology 2**

The aim of this course is to provide learners with general information on developing skills in young learners language learning.

**Inclusion in Education**

The course provides students with an introduction to inclusion in education. The main objective is to make insight into the most important subject matters of the chance of inclusion. Course members will get an introduction into the types and methods of inclusion in Hungary, and the inclusion policy of the European Union.

**EU policy of education**

In this course the students are expected to give a group presentation on the education system of their country (in two groups) and be able to handle a collection of EU educational policy expressions covered during the term. Students will be aware of the most important aims and objectives of the EU in the field of education. It is required that students read at least two articles provided during the term and find a field of EU educational policy they are especially interested in and hand in a max. 3-page summary of it, including their own personal ideas on the topic.

**First Language Acquisition**

The students become familiar with the principal finding, concepts and models in the field of first language acquisition. The focus of this course is on phonological, lexical and syntactic development.
Puppetry

The aim of this course is to provide learners with general information on the main types of puppets and acquirement some base skills of making different puppets and practicing simple playing methods, which can be used successfully in the pedagogical programs.

Developing Reading Strategies

The aim of the course is to make students aware that there exists a critical period in the transition learning to read and reading to learn in the secondary education. The course teaches students the BaCuLit elements of lesson planning, reading strategies and ways of using them in their teaching practice. The course makes students aware of the effect of using reading and writing in disciplinary education so that content area education could be developed. The course develops those skills that are important for effective instructions in content area education and literacy. The content of the course contains 6 modules (lesson planning, text structures and text diversity, academic vocabulary, reading strategies, formative assessment).

Developing Learning Abilities

The aim of course is to develop students’ learning abilities, as well as to provide classroom-ready methodologies of developing learning skills in school settings. Students will be familiar with methods of teaching students self-management and self-motivation strategies, fostering the use of metacognitive strategies in classroom settings, the role of formulating different types of questions for increasing learning efficiency.

Intercultural Course

Intercultural Course is a compulsory Erasmus course for every incoming Erasmus student in the whole academic year. The course contains some social exercises such as national events when you introduce your home country or international days when you need to cooperate with other foreign and local students or make videos or photos about your Erasmus life at John von Neumann University. It offers some trips in Hungary or visiting some interesting institutions in Kecskemét also. In the most case these events take place in the youth international community called English Chat Club in Kecskemét, which is operated by young Hungarian students and foreign volunteers. The course is controlled by the institutional Erasmus Coordinator and the other workers in the International Office.
Teaching Practice in Primary School

Students have the opportunity to observe bilingual classes at a school of teaching practice, e.g. PE lessons, English, music and singing lessons, etc. They are also expected to give lessons in these classes.

Foreign Language Teaching in Early Childhood

The aim of the course is to provide information, practice and comparative studies to course members on teaching English to young learners in different European countries. They will do observation on good practices and examine literature on the topic.

Hungarian History

The course will provide students with an outline of the Hungarian history, then it will focus on some major events. The majority of the course will be about the 20th and 21st century history of the country. We are going to see documents and short films about Hungarian history. A part of the course is visiting historical spots in Kecskemét.

Main topics:
1. Origins - where are Hungarian s from?
2. The Middle Ages
3. 150 years in the Turkish-Ottoman Empire
4. The Habsburg monarchy and Hungary
5. The development of the Hungarian nationalism and the war of independence against the Habsburgs
6. The Great Compromise and its influence on Hungarian development
7. WW1 and Trianon
8. Between the wars
9. WW2
10. Socialism
11. Recent changes since 1989
12. Hungary in the EU
Teaching History in English

The course will have two objectives. It gives a lot of information and possibilities to learn about the history of Hungary and how to teach it to primary school children in English. Students will observe history lessons in primary classes and will have the chance to take part in teaching. Half of the seminars will be on history teaching at the university and the other half in the primary school. Learners will get the chance to show a bit of their own history to Hungarian primary school learners in English. The topics and periods will depend on school terms as we will join the history syllabus of primary school classes.