Teacher Training Faculty

The training structure involving the whole scale of the education of young children compiles the almost hundred-year old tradition of training preschool and primary school teachers in Kecskemét and the latest theoretical and practical means of preparation for modern education.

Our mission is to educate teachers so that they are thoroughly trained and prepared for their profession and have a good understanding of different teaching methodologies. Our core values include humanism, community development, the preservation of traditions, an advanced cultivation of sciences and arts, and professional commitment.

Why choose the Teacher Training Faculty?

“Teacher training in Kecskemét prides itself on a century-old tradition. Our educational portfolio reflects one of the most important phases of human life, lasting from infancy to young adulthood. Our students can benefit from top-quality, practice-oriented training — one of the best programmes in the country — and a degree taken here offers access to a wide range of employment opportunities. Our graduates have an opportunity to demonstrate their organisational, problem-solving, and communicative skills in many ways. During their studies, our students become acquainted with various academic fields and artistic branches. Surrounded each day by the love and enthusiasm of the children they work with, teachers can accompany these young students along the road of learning and pass on the best of their knowledge to them, thus shaping future generations.”

— Tamás Fülöp, PhD, dean, college professor

Faculty location and environs

The impressive building complex that hosts the Teacher Training Faculty is situated in the centre of the dynamically developing town of Kecskemét, and is easily accessible by car and public transport.

Our practice teaching facilities

Petőfi Sándor Practice Primary School and Kindergarten (affiliated with John von Neumann University)

BA courses

Bachelor’s programme in primary education

The aim of this study programme is to train educational professionals who can undertake — on the basis of their knowledge acquired — the educational tasks for all content areas in grades 1–4, and for at least one content area in grades 1–6. Students in the programme will learn about the psychological specificities of the development of small children and
children aged 6–12, in addition to teaching- and education theory. Our students will possess advanced communication skills, appropriate self-awareness, and an above-average sense of responsibility. Our graduates will be able to convey an environmentally conscious attitude, will possess a developed sensitivity to social problems and a tolerance for diversity, and are encouraged to set an example by leading a health-conscious lifestyle.

“Students can always count on the support of their mentor teachers at the practice institutions, while the children surround teacher trainees with sufficient patience and empathy to facilitate their work.”

— Máté Kállai, primary education student

“If you want to become a teacher, patience and a love for children are indispensable virtues. Naturally, the Faculty provides a framework for students to acquire the necessary professional expertise, but you also need perseverance and determination, as well as an unwavering faith that your studies are worth the effort.”

— Margit Kovács, primary education student

Bachelor’s programme in kindergarten education

“Thanks to its thorough and integrated approach, the six-semester training of the bachelor’s programme in kindergarten education provides students with readily applicable knowledge in the field. During training, students will become acquainted with the specificities of the personal development of children aged 3-7, while also studying the theory and practice of children’s education and development. Moreover, our students can master the methodological techniques of linguistic, musical, environmental, motor, and visual education — as well as games — for kindergarten children.”

— Veronika Szinger, PhD, associate college professor, head of programme

“A degree-holder in kindergarten education can find a job immediately, and our degrees are recognised and welcomed everywhere, even internationally. Or you can continue to pursue your studies, especially in the domains of educational science and psychology.”

— Klára Bernadett Szabó, kindergarten education graduate
Bachelor’s programme in infant and early childhood education

“The aim of this study programme is to train educational professionals who will be able to apply appropriate developmental and educational methods in the care and development of infants and children in need of care from birth up to three (or a maximum of five) years of age. In possessing a complex range of care, pedagogical, psychological, and health competencies, graduates will enhance the healthy development of bodily, emotional, relational, speech, and intellectual skills within the given age group. The taught socialisation of these skills lends added support to the educational efforts of families raising small children. Graduates will be able to carry out care-related, educational, intermediary, representational and counselling tasks as well.”

— Judit Neszt, PhD, senior college lecturer, head of programme

Bachelor’s programme in community organisation

This bachelor’s degree is a new and much-needed study programme in the domains of culture, general education, youth affairs, and adult education. The programme is especially recommended to those who are interested in facilitating the growth of community organisation and development, event organisation, cultural activities, youth communities and programmes, youth work, and training opportunities. It is ideal for those who enjoy working with people in a dynamic environment, have good communication skills, and are open to cooperating with others. Community organisation specialists perform tasks directly related to planning, organisation, assessment, management, children’s entertainment, and coordination in the domains of general education, youth work, and human development. They can work within settlements, institutions, organisations, and communities, as well as in the different venues of general education, youth services, and adult education.