International Projects

Erasmus+ Programmes Key Action 2 (Strategic Partnerships):

**Erasmus+ KA2 ADULET** (Advanced Use of Learning Technologies in Higher Education)  
2016-1-DE01-KA203-002915, 2016-19

AduLeT wants to improve the teaching quality of lecturers by enhancing their skills concerning the use of technologies in an advanced way. It also aims at training the lecturer on how a specific teaching method can be combined with a certain technology in addition to proving guidelines, best practice and strategy concepts for lecturers and universities. As such the project will contribute to the modernization of Europe’s Higher Education systems for education and training.

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**Erasmus+ KA2 DICO+** (Dispositifs inclusifs de coopération) 2018-1-FR01-KA201-047904,
Erasmus+ KA2 SPACE (Strategic Partnership for the Establishment of an Innovative Approach in Workplace Management Education) 2018-1-HU01-KA203-047444, 2018-20

The Project c. “Strategic Partnership for the Establishment of an Innovative Approach in Workplace Management Education” (SPACE) is aimed to develop an integrative approach in workplace and learning space management and a new curriculum and program through the cooperation of the established Strategic Partnership with the application of innovative teaching methods and tools. SPACE will be implemented with the involvement of six outstanding Higher Education Institutions, representing altogether five countries: Hungary, Italy, Germany, the Netherlands and Russia. The intended impact of the Project is to establish a connection between the new trends in managing the built environment as a workplace or learning place and between the disciplines related to workplace and learning space, as architecture, management of built environment and facility management, human resource and general management. Our project responds to a skills gap and mismatch in relation to the management of the fundamental change in the world of work and specifically that of workplace and learning spaces and ways. One of the main characteristic of SPACE is the integration of the latest research results into education. During the implementation of the Project, a great emphasis will be put on the dissemination of the Project outputs among corporate sector representatives and facility management and workplace management professionals.

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Erasmus+ KA2 'Growing up in 21st Century’s Europe' 2018-1-IT02-KA229-048194_2, 2018-20

The six partner schools' aim with the project is to set up an environmental friendly project by building up European citizenship, with young pupils and their families. The work on values resulting from eco-friendly activities (self-respect, game rules, solidarity, team spirit, a taste for effort) will help to establish a responsible attitude and thus restore the values almost forgotten by some children and parents in our schools such as self-confidence, self-awareness, self-control, motivation, effective conflict solving and empathy. This practice will link the feelings of the children to the environment and they will realize the need to take care of their hearts and minds in order to develop a constructive way of life in the future. This multidisciplinary project will include tasks incorporating physical activities, mathematics,
science, history, geography and the environment. This will thus contribute to an exploration of where our partners live.

The main aim is to improve children’s skills in two areas:
- individual skills (such as leading a healthy way of life, avoiding bad habits, understanding the need of ecofriendly habits, improving self-awareness and self-confidence).
- social skills (such as respect for everybody, social responsibility, solidarity, promoting social integration and accept others)

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Erasmus+ Programmes Key Action 1 (Mobility for Individuals):
Erasmus+ KA107 2018-1-HU01-KA107-047257

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Erasmus+ KA103 2018-1-HU01-KA103-047012

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Other projects:

Makovecz Programme of the Ministry of National Resources of the Hungarian Government
(Co-operation with SAPIENTIA Hungarian University of Transylvania/Romania and with Subotica Teach - College of Applied Sciences/Serbia)

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The Danube Transnational Programme is a financing instrument of the European Territorial Cooperation (ETC), better known as Interreg. ETC is one of the goals of the European Union cohesion policy and provides a framework for the implementation of joint actions and policy exchanges between national, regional and local actors from different Member States.

The Danube Transnational Programme (DTP) promotes economic, social and territorial cohesion in the Danube Region through policy integration in selected fields.

In order to achieve a higher degree of territorial integration of the very heterogeneous Danube region, the transnational cooperation programme acts as a policy driver and pioneer to tackle common challenges and needs in specific policy fields where transnational cooperation is expected to deliver tangible results.

Considering its geographical coverage, this highly complex programme provides a political dimension to transnational cooperation which is unique in Europe, successfully facing challenges such as ensuring good mechanisms to contract partners who receive funding from different EU instruments.

The Danube Transnational Programme finances projects for the development and practical implementation of policy frameworks, tools and services and concrete small-scale pilot investments. Strong complementarities with the broader EU Strategy for the Danube Region (EUSDR) are sought.

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European Society of Reproductive Healthcare funded projects

For further information click here and here and here and here
Interreg-IPA CBC (HUSRB/1602/12/0132 – PROTECT – Nature Protection from Invasive Plant Species, EU Hungary-Serbia, 2018-19)

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Central European Exchange Program for University Studies, CEEPUS

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Closed projects:
INTACT (Interactive teaching materials across culture and technology)

Click here for further information

Ja-Ling (The gateway of languages / La porte des langues)

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ISIT (Implementation Strategies for Innovations in Teachers' Professional Development)

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ADORE (Teaching Struggling Adolescent Readers)

[Click here for further information]

BaCuLit (Basic Curriculum for Teachers' In-service Training in Content Area Literacy in Secondary Schools)

[Click here for further information]

TEAM Society 2014 (Technique, Education, Agriculture & Management)

[Click here for further information]

TEAM Society 2015 (Technique, Education, Agriculture & Management)

[Click here for further information]
BleTeach project 2015-2018 (Blended Learning in Teachers’ Professional Development - Developing a Blended Learning Course in Content Area Literacy for Secondary Teachers)

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ELICIT-PLUS project 2014-17

For further information click here and here